

CRE[AT]E ASSISTIVE TECHNOLOGY CHALLENGE

The Challenge

Learn product design and rapid prototyping by helping members of your community with disability-related challenges! Build, test, and create real products with real users!

Resources

- Online Course
- Project Funding
- Technical Mentorship

Who:

Teams of 2 to 5 high school students, a coach, and a local co-designer.

When:ÁÔ@e¢=|^}*^Á,ãl run ⊹[{ÁU&a[à^¦ÁG€GIÁa[Á0E]¦ã¦Á G€GÍÈ

School of Engineering

Learn more: tinyurl.com/create-challenge Applications due September 27th

ution Statement A. Approved for public release. Distribution is unlimited. This material is based on work supported under Air Force Control No. FA8721-05-C-0002 and/or FA8702-15-D-0002 inions, findings, conclusions, or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the U.S. Air Force. Massachusetts Institute of Technology ed to the U.S. Government with Unlimited Rights, as defined in DFARS Part 252.227-7013 or 7014 (Feb 2014). Notwithstanding any copyright notice, U.S. Government may hold above. Use of this work for than as specifically authorized by the U.S. Government may hold above. Use of this work other than as specifically authorized by the U.S. Government may violate any copyrights that exist in In DFARS 252.227-7013 or DFARS 252.227-7014 as detailed above. Use of this work other than as specifically authorized by the U.S. Government may violate any copyrights that exist in



